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BULLETIN

EXTENSION DIVISION

Class Instruction and Correspondence Study

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EXTENSION DIVISION
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EXTENSION OFFERINGS

The offerings of the Division of Extension are of two general types as follows:

A. Extension work by class instruction in which the teacher meets the classes at some study center provided by the class.

B. Extension work by correspondence in which the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Extension Association of Teachers Colleges.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Health, English, Education, Psychology, Geography, History, and Social Science, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be permitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day. No extension course may continue after the opening of the second term of the spring quarter.

4. Any person wishing an extension center to be organized should send a written request to the Extension Division at Mississippi Southern College and also to his city superintendent or county superintendent. It is hoped that city superintendents and county superintendents will have their teachers express their desires for extension offerings to them so that arrangements may be made with the Extension Division to offer the desired course.

5. The registration fee for extension is $3.00 per quarter hour. A four quarter hour course will cost $12.00.

6. At the present time the Extension Division has an arrangement with the college bookstore whereby students wishing to rent the books for an extension course may pay a rental fee of $1.00 per book.

7. No student may register in an extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

CORRESPONDENCE STUDY

GENERAL REGULATIONS

1. The matriculation fee for a correspondence course is $3.00 per quarter hour. Thus, the fee for a four hour course is $12.00, for a three hour course $9.00, and for a two hour course $6.00.

2. Fees are not returnable after lesson assignments have gone out of the correspondence office.

3. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

4. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

5. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired.

6. Textbooks are ordered by the student from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended for one year upon the payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received with sixty days of the date of expiration of the course.

8. No student will be permitted to rush through a correspondence course for any reason.

9. The minimum time for the completion of a course is four weeks from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examination on a course must be taken during the time of the regular examinations for the quarter.

11. A student should not enroll for more than one course at a time.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. No credit will be allowed on a course which is completed in less than the minimum time of four weeks, exclusive of the time the

student may be engaged in residence work at any institution.

14. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

15. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

16. Teachers in service will not be allowed to complete more than eight quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than eight quarter hours may be taken in any one quarter is observed.

RULES FOR PREPARATION OF ASSIGNMENTS

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, two or three assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:

a. Write on one side of the paper only.
b. Write with ink or use typewriter.
c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. The recitation paper must contain only the lesson; all business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. Return all assignment sheets together at the end of the course with the last lesson.

MAILING OF LESSONS

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

EXAMINATION INSTRUCTIONS

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately take up with the Correspondence Department arrangements for the examination.

3. Final examinations are held either by regular instructors of

Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work, in which case the examination must be taken within one week after the student registers.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination, all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. Students who are, for any reason, permitted to take a second examination on a subject, are charged a special fee of one dollar.

DESCRIPTION OF COURSES OFFERED BY CORRESPONDENCE

COMMERCE

115—BUSINESS LAW I. Four hours. Mr. Harlan.

Fundamental principles of law most frequently involved in business transactions, including contracts, sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

Textbook: BUSINESS LAW by Pomeroy, Southwestern Publishing Co., New York, N. Y.

120—BUSINESS LAW II. Four hours. Mr. Harlan.

A study of the Uniform Motor Vehicle Acts, the Act Regulating Traffic on the Highways, Operator's and Chauffeur's License Act, Registration Act, Automobile Liability Security Act, and the Anti-Theft Act. Also following as they relate to the automobile: Sales and Bailments, Warranties and Fraud, Conditional Sales and Mortgages, Compulsory Insurance and other types of vicarious liability. Special study on partnership and corporation law.

Textbook: BUSINESS LAW by Pomeroy, Southwestern Publishing Co., New York, N. Y.

130—SALESMANSHIP. Four Hours. Mr. Harlan.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparations of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

Textbook: SALESMANSHIP by Fernald, Prentiss Hall, Inc., 70 Fifth Ave., New York, N. Y.

EDUCATION

101—ARITHMETIC IN THE ELEMENTARY GRADES. Four hours. Miss Jones.

The place of arithmetic in the integrated curriculum; use of tests, both standardized and informal, as a means of measuring re-

sults of teaching; acquaintance with the latest experimentation and research in arithmetic. For grades 1-6.

Textbooks: TEACHING ARITHMETIC IN ELEMENTARY GRADES by Robert Morton, Revised Edition, published by Silver, Burdett and Co., Chicago, Illinois. Book I is for education 101[1]; Book II is for education 101[2].

107—READING AND ENGLISH IN LOWER ELEMENTARY GRADES. Four hours. Miss Jones.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of English in primary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for written English in those grades.

Textbooks: READING ACTIVITIES IN PRIMARY GRADES by Storm and Smith, Ginn and Co., Atlanta, Ga., and MANUAL FOR FIRST GRADE by Hardy, Wheeler Publishing Co., Chicago, Ill., are for the first half. TEACHING LANGUAGE IN PRIMARY GRADES by Brown and Butterfield, Macmillan Co., New York, N. Y., is for the second half.

109—THE TEACHING OF READING IN THE UPPER ELEMENTARY GRADES. Four hours. Mr. Pulliam.

A study is made of materials for reading units with emphasis on state adopted texts and supplementary readers; the value of a classroom library in the teaching of reading; the relative importance of silent and oral reading; the development of attitudes, appreciation, habits and skills. Special attention is given to diagnosis of reading deficiencies with suggestions for remedial reading. Use is made of the latest research in reading.

Textbooks: THE TEACHING OF READING FOR BETTER LIVING by Pennell and Cusack, Houghton Mifflin Co., 39 Harris St., Atlanta Ga., and LANGUAGE IN THE ELEMENTARY SCHOOL by Paul McKee, Houghton Mifflin Co., 39 Harris St., Atlanta Ga.

113—PRINCIPLES OF TEACHING IN HIGH SCHOOL. Four hours. Dr. Pickens.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials of instruction, and teaching techniques.

Textbook: THE GUIDANCE OF' LEARNING ACTIVITIES by William H. Burton, D. Appleton Century Co., New York, N. Y., 1944.

143—METHODS AND MATERIALS IN THE ELEMENTARY GRADES. Four hours. Mr. Pulliam.

This course will consider the following topics: 1. Materials of teaching in the elementary grades with emphasis on reading in the various fields. 2. A study of the principles of modern education with practical application to the various subjects in the elementary curriculum. 3. The place of social study units in the new curriculum with attention to the integration of those subjects which are needed to make the unit more meaningful. 4. The evaluation of work done through use of standardized and informal tests and through the judgment of the teacher.

Textbook: ELEMENTARY SCHOOL SUBJECTS by Cole, Rinehart and Co., New York, N. Y.

162—CURRICULUM OF THE SECONDARY SCHOOLS. Two hours. Dr. Pickens.

The nature of the curriculum as determined by actual human needs, purposes and interest of children; survey of current courses of study; principles by which curricula are constantly revised.

Textbook: CURRICULUM PRINCIPLES AND SOCIAL TRENDS by J. Minor Gwynn, The Macmillan Co., Atlanta, Ga., 1943 edition.

163—LABORATORY PROBLEMS IN CURRICULUM CONSTRUCTION. Two hours. Dr. Pickens.

This course is a continuation of Education 162, in which practical problems of curriculum construction are studied through discussion, research, and experimentation.

Textbook: CURRICULUM PRINCIPLES AND SOCIAL TRENDS by J. Minor Gwynn, The Macmillan Co., Atlanta, Ga., 1943 edition.

ENGLISH

26-27—ENGLISH COMPOSITION. Three hours each. Miss Hickman.

The purpose of Freshman English is to develop in the student an ease and fluency in the use of the language on various occasions. Some of the assignments are intended to counteract an early overseriousness that makes for a heavy correctness of style, rigid notions about syntax, and a studied platform manner. Later in the course, when mental and physical stiffness have given way to some felicity of expression, more and more care can be turned to orderly thinking and the logical arrangement of material.

Textbook: A COMPLETE COURSE IN FRESHMAN ENGLISH by Harry Shaw, Harper and Brothers, New York, N. Y., 1940 edition.

78—INTRODUCTION TO ENGLISH POETRY. Four hours. Miss Webb.

A study of the work of the better English poets with the aim of developing skill in reading and understanding poetry.

Textbook: AN INTRODUCTION TO POETRY by Hubbell and Bertz, Macmillan Co., New York, N. Y., 1936 edition.
Supplementary book: THE FACTS AND BACKGROUND OF LITERATURE by Reynolds and Greever, Century Co., New York, N. Y.

80—SURVEY OF AMERICAN LITERATURE. Four hours. Miss Hickman.

A survey of the principal landmarks of American literature, against a background of their social, economic, and cultural motivation.

Textbook: BOOK OF AMERICAN LITERATURE by Snyder, Macmillan Co., New York, N. Y.
Supplementary book: INTRODUCTION TO AMERICAN LITERATURE by Pancoast, Henry Holt and Co., New York, N. Y.

125—THE ROMANTIC POETS. Four hours. Miss Webb.

An intensive study of the chief works of the greater poets from 1789 to 1832.

Textbook: ENGLISH ROMANTIC POETS by Stephens, Beck, and Snow, American Book Co., Atlanta, Ga.
Supplementary book: THE FACTS AND BACKGROUND OF LITERATURE by Reynolds and Greever, Century Co., New York, N. Y.

138—WRITING BRIEF FICTION. Four hours. Mr. Darby.

This is a course in creative writing for advanced students with emphasis on the technique of the short story. The student will prepare an initial list of a hundred items from his observation on (1) distinctive characters (2) unique trains of circumstances (3) themes which become an obsession, and (4) places that are dominated by a certain feeling, mood, or atmosphere. The instructor will check the list and call for notes on all items which look promising and slanting toward definite markets will begin. Preference will be given to topics that show adequate resources of sincerity, information, insight, and timeliness. Two or three stories will be carried through from start to finish.

Prerequisite: a grade of B or better on elementary composition.

148—WRITING MAZAGINE ARTICLES. Four hours. Mr. Darby.

This is a course for advanced writers who wish critical guidance in preparing articles for publication. Early in the course the student furnishes an extensive list of topics which seem to merit development into magazine articles. The topics which appear to have market value will be checked, and the student will be invited to show the richness of his information. On the basis of notes submitted, the instructor will help to slant material toward the needs of definite publications. Out of a dozen better-than-average possibilities, two or three articles should be worth finishing. Since topics may grow stale quickly or may be exploited by other writers, some promptness is desired in carrying chosen ideas through from start to finish.

Prerequisite: a grade of B or better on elementary composition.

Textbook: MAGAZINE ARTICLE WRITING by Brennecke and Clark, Macmillan Co., New York, N. Y.

FINE ARTS

140—ART APPRECIATION. Four hours. Miss D'Olive.

A survey course with emphasis on design in relation to painting, sculpture, and architecture.

Textbooks: ART APPRECIATION by Collins and Riley, Harcourt, Brace and Co., New York, N. Y., and ART THROUGH THE AGES by Gardner, Harcourt, Brace and Co., New York, N. Y.

GEOGRAPHY

110—GEOGRAPHY OF THE UNITED STATES AND CANADA. Four hours. Miss Bolton.

Open to sophomores.

Textbook: NORTH AMERICA by J. Russell Smith, Harcourt, Brace and Co., New York, N. Y.

118—GEOGRAPHY OF SOUTH AMERICA, MEXICO, AND THE CARIBBEAN COUNTRIES. Four hours. Miss Bolton.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

Textbooks: ECONOMIC GEOGRAPHY OF SOUTH AMERICA by Whitbeck, McGraw-Hill Book Co., New York, N. Y., and NORTH AMERICA by J. Russell Smith, Harcourt, Brace and Co., New York, N. Y.

135—PRINCIPLES OF HUMAN GEOGRAPHY. Four hours. Miss Bolton.

Not open to students who have had both Geography 33 and 130.

The relation of geographical environment to human activities. Illustrations from different countries and civilizations to show man's dependence on minerals, water bodies, land forms, vegetation and climate. Climate as a factor in civilization and the practical economy of peoples.

Textbook: PRINCIPLES OF HUMAN GEOGRAPHY by Huntington and Cushing, John Wiley and Sons, Inc., New York, N. Y.

138—GEOGRAPHY OF EUROPE. Four hours. Miss Bolton.

A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

Textbook: ECONOMIC GEOGRAPHY OF EUROPE by Blanchard and Visher, McGraw-Hill Book Co., New York, N. Y.

147—HUMAN GEOGRAPHY OF THE SOUTH. Four hours. Miss Bolton.

A study of the geographical, historical, economic, and social factors that have gone into the making of the South as we know it today. Also some estimate of economic changes that might better the situation, suggested in the light of findings by research experts and scientific experiment.

Textbook: HUMAN GEOGRAPHY OF THE SOUTH by Rupert B. Vance, University of North Carolina Press, Chapel Hill, N. C.

HEALTH

27—COMMUNITY HYGIENE. Four hours. Dr. Lowrey.

Hygenic measures pertaining to the school and the community.

Textbook: PERSONAL AND COMMUNITY HYGIENE by Smiley and Gould, Macmillan Co., New York, N. Y.

79—PERSONAL HYGIENE. Four hours. Dr. Lowrey.

Textbook: PERSONAL AND COMMUNITY HYGIENE by Smiley and Gould, Macmillan Co., New York, N. Y.

125—PERSONAL HYGIENE, ADVANCED. Four hours. Dr. Lowrey.

An advanced course in personal hygiene.

HISTORY

27—WORLD CIVILIZATION, 5000 B. C. TO 1650 A. D. Four hours. Mr. Gonzales.

This course is intended as a survey of world civilization from pre-historic times to the end of the Religious Wars with the Peace of Westphalia in 1648. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs, considerably more emphasis than is customary will be placed upon art, science, economics, religion, and thought.

Textbook: CIVILIZATION: PAST AND PRESENT by T. W. Wallbank and A. M. Taylor, Volume I, Scott, Foresman and Co., Atlanta, Ga.

28—WORLD CIVILIZATION SINCE 1650 A. D. Four hours. Mr. Gonzales.

This course is a continuation of History 27. It covers a time span of approximately the last 300 years. One-half of the work will be devoted to a study of the momentous days of the 20th century with its two great conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

Textbook: CIVILIZATION: PAST AND PRESENT by T. W. Wallbank and A. M. Taylor, Volume II, Scott, Foresman and Co., Atlanta, Ga.

61—AMERICAN HISTORY TO 1800. Four hours. Miss Jackson.

This course is designed to give the student a survey of our political, social, and economic history to 1800.

Textbook: THE FEDERAL UNION by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga.
Supplementary book: Either COLONIAL FOLKLORE by Andrews or THE YOUNG JEFFERSON by Bowers, Chronicles of America Series, Yale University Press, New Haven, Conn.

62—AMERICAN HISTORY, 1800 TO 1875. Four hours. Miss Jackson.

A continuation of History 61 beginning with the Republican Revolution in 1800 and going through the reconstruction period.

Textbooks: THE FEDERAL UNION by John D. Hicks and THE AMERICAN NATION by John D. Hicks, Houghton Mifflin Co., Atlanta, Ca.

63—AMERICAN HISTORY SINCE 1875. Four hours. Miss Jackson.

A continuation of History 62. This course begins with the close of the reconstruction era and brings the survey down to the present.

Textbook: THE AMERICAN NATION by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga.

129—RECENT AMERICAN FOREIGN RELATIONS. Four hours. Dr. McLemore.

A continuation of History 128. Covers the period from 1865 to the present. Special emphasis is given to imperialism, the World War, the League of Nations, and the World Court as they affect the United States.

Textbook: A DIPLOMATIC HISTORY OF THE AMERICAN PEOPLE by Thomas A. Bailey, F. S. Crofts and Co., 101 Fifth Ave., New York, N. Y.

140—CIVIL WAR. Four hours. Dr. McLemore.

An intensive study of the period 1861-1865.

Textbook: THE CIVIL WAR AND RECONSTRUCTION by J. G. Randall, D. C. Heath and Co., Atlanta, Ga.

185—HISTORY OF THE OLD SOUTH. Four hours. Dr. McLemore.

A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum

South. Special attention given to slavery, life on the plantation, manners, and customs.

Textbooks: THE OLD SOUTH by R. S. Cotterill, Arthur H. Clark and Co., Glendale, Calif., 1936 edition; A GENTLEMAN OF THE OLD NATCHEZ REGION: BENJAMIN L. C. WAILES by Charles S. Sydnor, Duke University Press, Durham, N. C.; and LIFE AND LABOR IN THE OLD SOUTH by U. B. Phillips, Little, Brown and Co., Boston, Mass.

MATHEMATICS

31—COLLEGE ALGEBRA. Four hours. Mr. Johnson.

A first course in college algebra.

Textbook: COLLEGE ALGEBRA by Rietz and Crathorne, Henry Holt and Co., New York, N. Y.

32—COLLEGE ALGEBRA. Four hours. Mr. Johnson.

A second course in college algebra and continuation of 31.

Textbook: COLLEGE ALGEBRA by Rietz and Crathorne, Henry Holt and Co., New York, N. Y.

35—PLANE TRIGONOMETRY. Four hours. Mr. Johnson.

Textbook: PLANE TRIGONOMETRY, SOLID GEOMETRY, AND SPHERICAL TRIGONOMETRY by Hart and Hart, D. C. Heath and Co., Boston, Mass.

75—ANALYTIC GEOMETRY. Four hours. Mr. Johnson.

Prerequisite: Mathematics 35.

Textbook: ANALYTIC GEOMETRY by Wilson and Tracy, D. C. Heath and Co., Boston, Mass.

76—ANALYTIC GEOMETRY. Four hours. Mr. Johnson.

Prerequisite: Mathematics 75. This is a continuation of 75.

Textbook: ANALYTIC GEOMETRY by Wilson and Tracy, D. C. Heath and Co., Boston, Mass.

131—THE TEACHING OF HIGH SCHOOL MATHEMATICS. Four hours. Mr. Johnson.

This course should be taken after the student has finished as much as is possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

Textbook: THE TEACHING OF SECONDARY MATHEMATICS by Hossler and Smith, Macmillan Co., New York, N. Y.

138—THE HISTORY OF MATHEMATICS. Four hours. Mr. Johnson.

Textbook: A SHORT HISTORY OF MATHEMATICS by Sanford, Houghton Mifflin Co., Atlanta, Ga.

PHYSICAL EDUCATION

56—HISTORY OF PHYSICAL EDUCATION. Two hours. Miss Sierakowski.

A study of physical education from the days of primitive man to the present.

Textbook: A BRIEF HISTORY OF PHYSICAL EDUCATION by E. A. Rice, Revised edition, A. S. Barnes and Co., New York, 1939.

181—PREVENTIVE AND CORRECTIVE PHYSICAL EDUCATION. Four hours. Miss Sierakowski.

An introduction to the postural defects and minor ailments which may be lessened by use of corrective exercise.

Textbook: CORRECTIVE PHYSICAL EDUCATION by Rathbone, W. B. Saunders Co., Philadelphia, Penn.

PSYCHOLOGY

65—ELEMENTARY PSYCHOLOGY. Four hours. Mr. Freeny.

A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

Textbook: PSYCHOLOGY AND LIFE by Floyd L. Ruch, Scott, Foresman and Co., Atlanta, Ga.

116—CHILD PSYCHOLOGY. Four hours. Mr. Freeny.

Prerequisite: Psychology 65.

A course which studies genetically the child's various capacities and tendencies from their innate beginning up to their complicated manifestations in late childhood.

Textbook: CHILD PSYCHOLOGY by Morgan, Farrar and Rinehart, Inc., New York, N. Y., 1934.

119—EDUCATIONAL PSYCHOLOGY FOR HIGH SCHOOL TEACHERS. Four hours. Mr. Freeny.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils. Important aspects of adolescent psychology and educational psychology.

Textbooks: EDUCATIONAL PSYCHOLOGY by Mursell, W. W. Norton and Co., New York, N. Y., and PSYCHOLOGY OF ADOLESCENCE by Luela Cole, Farrar and Rinehart, Inc., New York, N. Y., 1936 edition.

SOCIAL SCIENCE

25—AMERICAN GOVERNMENT. Four hours. Miss Jackson.

This course offers a study in the science of government, particular attention being given to the origin and development of the federal system, and a comparison of this system with those of some of the European countries.

Textbook: AMERICAN GOVERNMENT AND POLITICS by Charles A. Beard, Macmillan Co., New York, N. Y., 9th edition.
Supplementary book: UNITED STATES FOREIGN POLICY: SHIELD OF THE REPUBLIC by Walter Lippman, Little, Brown and Co., Boston, Mass.

55—PRINCIPLES OF ECONOMICS. Four hours. Dr. Wilber.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the consumption, the production, the distribution, and the exchange of wealth with

attention to the problems of monopoly, nature of human wants, and business organizations. A practical course for rural communities.

Textbook: ECONOMIC PRINCIPLES, PROBLEMS, AND POLICIES by William H. Kiekhofer, 3rd edition, D. Appleton Century Co., New York, N. Y., 1946.

75—RURAL SOCIOLOGY. Four hours. Mr. Gonzales.

This course is a study of rural society; its peoples, structure, institutions, processes and relations to urban society.

Textbook: ELEMENTS OF RURAL SOCIOLOGY by Sims, Revised edition, Thomas Y. Crowell Co., New York, N. Y.

77—LABOR PROBLEMS. Four hours. Dr. Wilber.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the functions of organized labor.

Textbook: LABOR PROBLEMS IN AMERICAN INDUSTRY by C. R. Daugherty, Houghton Mifflin Co., New York, N. Y.

106—AMERICAN POLITICAL PARTIES. Two hours. Miss Jackson.

This course is a history of the leading political parties of the United States and a study of practical politics in such topics as nominating methods, campaigns and elections, party machinery, election laws, spoils systems, civil service reform and remedies for evils of present day political methods.

Textbook: AMERICAN PARTIES AND POLITICS by Bruce, Henry Holt and Co., New York, N. Y.
Supplementary book: Either DEMOCRACY AND THE PARTY SYSTEM by Ostrogorski, BUDGET-MAKING IN A DEMOCRACY by Fitzpatrick, or READINGS ON PARTIES AND ELECTIONS by Jones, Macmillan Co., New York, N. Y.

128—CRIMINOLOGY. Four hours. Mr. Gonzales.

Prerequisite: Sociology 63 or 112 or consent of the instructor.

This course is a comprehensive treatment of crime, criminals, punishments, and prisons. Special stress is laid on the history of our ideas on crime, criminals and punishments and upon the methods whereby such ideas have been applied. A synthesis of existing knowledge and practices in the field supplies the basis for suggestions as to the desirable future reforms in the repression of crime and the treatment of criminals.

130—STATE GOVERNMENT. Four hours. Dr. Wilber.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

Textbook: STATE GOVERNMENT AND ADMINISTRATION by MacDonald, Thomas Y. Crowell Co., New York, N. Y., 1945 edition.

MISSISSIPPI SOUTHERN COLLEGE

DEPARTMENT OF EXTENSION

Hattiesburg, Miss.

Date_____

APPLICATION FOR CORRESPONDENCE STUDY

1. Your name { Miss / Mrs. / Mr. } _____ Date of Birth_____

2. Mailing address_____ County_____

   Permanent home address_____ County_____

3. Name of course you desire_____

   Number_____ Credit Hours_____

4. Were you ever registered in M.S.C.?_____ Years Credits_____

5. Did you ever attend M.S.C. Summer School?_____ If so, what year_____

6. Have you taken correspondence work at M. S. C.?_____

   If so, when?_____ What courses_____

7. Under what name were you registered?_____

8. Are you a H. S. graduate?_____ If so, when?_____

   What school_____

9. Are your high school units filed at our Records Office?_____

10. Have you any college credits?_____ If so, how many?_____

    What college?_____

11. For what certificate or degree are you working?_____

12. What course or courses have you had which you think may serve as pre-requisites to the course you here request?_____

13. Are you NOW taking work with ANY other college?_____

    If so, what work?_____ What college?_____

14. Have you ever taught school?_____ What years?_____

    Grades or subjects?_____

15. Are you now teaching?_____ If so, what school?_____

    What grade or subjects?_____

16. Amount herewith enclosed for fee ($_____). Sent by Money Order only. Please give names of others who may be interested in correspondence or class extension work:

    Name _____

    Address_____

    Name _____

    Address_____

    Name _____

    Address_____

NOTE: 1—Duplicates of this blank will be sent upon request.
2—Fees are not returnable after lesson assignments have gone out of correspondence office.

MISSISSIPPI SOUTHERN COLLEGE

"The Friendly College of South Mississippi"

STATION A, HATTIESBURG, MISS.

Member of:

The Southern Association of Colleges and Secondary Schools
The American Association of Teachers' Colleges
The National Association of Schools of Music
The American Council on Education

LOCATION: Mississippi Southern College is in the center of South Mississippi, conveniently located almost equidistant from Jackson, Meridian, Gulfport and McComb. The buildings are new, clean, and modern in a beautiful setting, with pine trees, water oaks, azaleas, camellias, a sunken garden, and a tropical lagoon.

COURSES OF INSTRUCTION: Courses leading to the B.S. and the B.A. degrees are offered and several graduate courses are offered during the Summer Quarter. Courses are offered in Education of Teachers, Science and Mathematics, Home Economics, Music and Art, Commerce and Business, Social Studies, Health and Physical Education, Languages, English, Speech, Journalism, Industrial Arts, Library Science, Pre-Medicine, Pre-Law, Pre-Engineering and Medical Technician.

OPPORTUNITIES FOR VETERANS: Courses for Veterans will be available in all of the college fields. A special course in the Operation of a Small Business will begin on June 10. (Write for special bulletin). An intensive course for Homemakers is offered. Opportunities for making up high school units will be given to Veterans.

RECREATIONAL OPPORTUNITIES: Concrete tennis courts, a swimming pool, a nine-hole golf course, a gymnasium, tours to New Orleans, deep sea fishing on the coast, lectures and dances will be available to students during the Spring and Summer Quarters.

MEETING THE NEEDS OF TEACHERS AND SUPERINTENDENTS: Teachers working on degrees may complete sixteen weeks of work by enrolling on April 29th and continuing through the Summer Quarter. Courses in the elementary and secondary fields will be offered to both teachers and administrators. A Health Workshop and a Reading Clinic and many other workshops and conferences will be held during the Summer Quarter.

COURSES OFFERED BY CORRESPONDENCE

Commerce

115 Business Law I, Harlan
120 Business Law II, Harlan
130 Salesmanship, Harlan

Education

101 Arithmetic in the Elementary Grades, Jones
107 Teaching of Reading and English in Primary Grades, Jones
109 Teaching Reading in Upper Elementary Grades, Pulliam
113 Principles of High School Teaching, Pickens
143 Methods and Materials in the Elementary Grades, Pulliam
162 Curriculum of the Secondary School, Pickens
163 Laboratory Problems in Curriculum Construction, Pickens.

English

26 English Composition, Hickman
27 English Composition, Hickman
78 English Poetry, Webb
80 American Literature, Hickman
125 The Romantic Poets, Webb
138 Writing Brief Fiction, Darby
148 Writing Magazine Articles, Darby

Fine Arts

140 Art Appreciation, D'Olive

Geography

110 Geography of United States and Canada, Bolton
118 Geography of South America, Mexico, and the Caribbean Countries, Bolton
135 Principles of Human Geography, Bolton
138 Geography of Europe, Bolton
147 Human Geography of the South, Bolton

Health

27 Community Hygiene, Lowrey
79 Personal Hygiene, Lowrey
125 Personal Hygiene, Advanced, Lowrey

History

27 World Civilization, 5000 B. C. to 1650 A. D., Gonzales
28 World Civilization Since 1650 A. D., Gonzales
61 American History to 1800, Jackson
62 American History, 1800 to 1875, Jackson
63 American History Since 1875, Jackson
129 Recent American Foreign Relations, McLemore
140 Civil War, McLemore
185 History of the Old South, McLemore

Mathematics

31 College Algebra, Jahnson
32 College Algebra, Johnson
35 Plane Trigonometry, Johnson
75 Analytic Geometry, Johnson
76 Analytic Geometry, Johnson
131 The Teaching of High School Mathematics, Johnson
138 The History of Mathematics, Johnson

Physical Education

56 History of Physical Education, Sierakowski
181 Preventive and Corrective Physical Education, Sierakowski

Psychology

65 Elementary Psychology, Freeny
116 Child Psychology, Freeny
119 Educational Psychology for High School Teachers, Freeny

Social Science

25 American Government, Jackson
55 Principles of Economics, Wilber
75 Rural Sociology, Gonzales
77 Labor Problems, Wilber
106 American Political Parties, Jackson
128 Criminology, Gonzales
130 State Government, Wilber